

**WARNER UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES  
LAST COMPLETED ON May 2019  
(Academic Year June 2018-May 2019)**

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.  
This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>
<b>Demonstrate Ethical And Professional Behavior</b>	<p><b>A. Internal Assessment</b> Student Final Self Evaluation (completed by students) Program measurement outcome benchmark: The item mean for graduating seniors will be at or above a 5.5 on a 9 point likert scale. 80% of all graduating seniors will attain a benchmark score of 5.5 (1= Lacking performance, 5= competent performance, 9= mastered performance) indicating competent attainment of the competencies</p> <p><b>B. External Assessment</b> Field Placement/Practicum Assessment Instrument (FPPAI) (completed by agency field instructors) The item mean for graduating seniors will be at or above a 5.5 on a 9 point likert scale. 80% of all graduating seniors will attain a benchmark score of 5.5. (1= Lacking performance, 5= competent</p>	100%

	performance, 9= mastered performance) indicating competent attainment of the competencies.	
Engage Diversity and Difference in Practice	80% of all graduating seniors will attain a benchmark score of 5.5.	<b>100%</b>
Advance Human Rights and Social, Economic, and <b>Environmental Justice</b>	80% of all graduating seniors will attain a benchmark score of 5.5.	<b>91%</b>
Engage in Practice-Informed Research And Research-Informed Practice	80% of all graduating seniors will attain a benchmark score of 5.5.	<b>91%</b>
Engage Policy Practice	80% of all graduating seniors will attain a benchmark score of 5.5.	<b>100%</b>
Engage with Individuals,Families,Groups,Organizations,and Communities	80% of all graduating seniors will attain a benchmark score of 5.5.	<b>100%</b>
	80% of all graduating seniors will attain a benchmark score of 5.5.	<b>100%</b>
Assess Individuals,Families,Groups, Organizations,and Communities	80% of all graduating seniors will attain a benchmark score of 5.5.	<b>91%</b>
Intervene Individuals,Families,Groups, Organizations,and Communities	80% of all graduating seniors will attain a benchmark score of 5.5.	<b>100%</b>
Evaluate Individuals,Families,Groups, Organizations,and Communities	80% of all graduating seniors will attain a benchmark score of 5.5.	<b>91%</b>